

Student Sexual Harassment & Sexual Violence: Prevention, Awareness, and Support

A Resource from the
Office of the Title IX Coordinator

2020



Martin Methodist College's Title IX Policy can be viewed in its entirety at
<https://www.martinmethodist.edu/academics/registrars-office/title-ix-information>.

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Understanding Title IX

Title IX (*pronounced “Title Nine”*) of the Education Amendments of 1972 prohibits **sex (gender-based) discrimination and harassment** in educational programs and activities at institutions that receive federal funding. Sexual harassment, which can include acts of sexual violence such as rape or assault, is a form of gender-based discrimination prohibited by Title IX. Sexual discrimination or harassment of any kind creates a hostile environment that has no place on our campus. Your safety and well-being is the College’s priority. This publication is intended to help you understand your rights and options, as well as provide you with information regarding support and assistance.

Martin Methodist College is committed to equal opportunity in employment and education, and will maintain an environment free of unlawful discrimination. The College does not discriminate on the basis of race, color, religion, national origin, gender, sex, pregnancy, age, marital status, sexual orientation, gender identity or expression, genetic information, disability, veteran status or on any other basis prohibited by Federal, State, or local law.

Title IX Coordinator

Each college or university that receives federal funding has a Title IX Coordinator. This person’s job is to ensure that all persons at the College have unrestricted educational access. The Title IX Coordinator coordinates training and education to prevent sexual misconduct, and the Title IX Coordinator also tracks, monitors, and investigates complaints of sexual harassment, sexual violence, and sexual discrimination.

Martin Methodist College’s Title IX Coordinator is:



Sarah Catherine Richardson

Director of Student Life

Student Life House, 420 W Madison Street, Pulaski, TN 38478

(931) 424-4073

scrichardson@martinmethodist.edu

What to Do

If you have experienced sexual violence, here are some immediate steps you can take:

- In the immediate aftermath of a sexual assault, domestic violence, dating violence or similar event, the most important thing is to get to a **safe place**. If you feel able, call 911 or Campus Security (931-309-7502).
- When a feeling of safety has been achieved, seek **medical attention**, regardless of whether or not you want to report the crime to the police. Immediate medical attention can make assess and treat any injuries, screen for pregnancy and sexually transmitted infections, and collect evidence (if you consent to do so). If you decide to seek medical attention, call Pulaski Police's non-emergency phone number and ask for a SANE to be called: 1-931-363-3505. (A SANE is a Sexual Assault Nurse Examiner who is specially trained to collect evidence and treat you with sensitivity and care).
 - You have the right to bring someone with you to the hospital, and she or he can accompany you through the exam. If you would like someone from the College staff to accompany you, contact Campus Security (931-309-7502), and ask them to provide a hospital escort. You can request that the escort be female or male if you have a preference.
 - You the right to accept or decline any or all parts of a medical exam.
 - If you go to the hospital, the police will be called, but you are not obligated to talk to them or to pursue prosecution in any way. Collecting evidence will not obligate you to any course of action, but it can assist the authorities in pursuing criminal charges in the future if you decide to go this route.
 - Evidence can usually be collected up to 96 hours after the incident. If you have changed clothing since the incident, bring the clothing you had on at the time with you to the hospital in a clean paper bag or wrapped in a clean sheet. (Plastic containers do not breathe and may render evidence inconclusive.) If you have not changed clothes, bring a change of clothes with you to the hospital.
- **Preserve communication evidence** by saving text messages, instant messages, social networking pages, other communications, and keeping pictures, logs, or other copies of documents.
- **Seek support.** Don't be afraid to ask for help and support. Often, feelings of shock, fear, shame, guilt, and more occur. Call a trusted friend or family member, or contact one of the resources listed below. You can always contact the Title IX Coordinator (see back of this packet) about your options.

Sexual Harrassment

Sexual harassment of a student can deny or limit the student's ability to participate in or benefit from the College's programs. Therefore, it is a form of gender-based discrimination prohibited by Title IX.

What constitutes sexual harassment?

According to the Department of Education's Office of Civil Rights, it is conduct that:

- Is unwelcome
- Is based on sex or gender
- Is severe, persistent, or pervasive enough to interfere with an individual's academic performance, participation in College programs or activities, or campus employment, and is objectionably offensive
- Creates an intimidating, hostile, or offensive environment

Key Points:

- Sexual harassment can take different forms depending on the harasser and the nature of the harassment.
- Sexual harassment can be verbal, nonverbal, or physical.
- People of any gender can be survivors of sexual harassment, and the harasser and survivor may be of the same or different sexes.
- Sexual harassment can occur at any College program or activity, and can take place in College facilities or at off-campus locations such as a College-sponsored trip, training, etc.

Harassment based on a person's sex is not limited to instances involving sexual behavior; such harassment may occur without sexual advances or sexual overtones, when conduct is directed at individuals because of their sex or gender. Examples of sexual harassment may include (but are certainly not limited to):

- Sexual propositions, invitations, or pressure for sexual activity
- Sexual innuendoes, comments, remarks, or inquiries about a person's clothing, body, activities, or experiences
- Refusing to hire, promote, or grant or deny certain privileges because of acceptance or rejection of sexual advances
- Promising a work-related benefit or a grade in return for sexual favors
- Implied or overt sexual threats
- Suggestive or obscene gestures or sounds, including whistling in a suggestive manner
- Humor and jokes about sex that denigrate men or women
- Patting, pinching, and other inappropriate touching
- Unnecessary touching or brushing against the body
- Attempted or actual kissing or fondling
- Suggestive or inappropriate acts, such as comments, innuendoes, or physical contact based on one's actual or perceived sexual orientation and/or gender identity/expression
- Use in the classroom of sexual jokes, stories, remarks, or images that are in no way or only marginally relevant to the subject matter of the class
- Suggestive or inappropriate communications, email, notes, letters, or other written materials displaying objects or pictures, which are sexual in nature, that would create hostile or offensive work, living, or educational environments, including comments about an individual's body, comments about an individual's sexual activity, deficiencies, or prowess
- Graphic or written statements (including the use of cell phones and the internet), or other conduct that may be physically threatening, harmful, or humiliating in a manner related to sex

Sexual Harrassment

Three Types of Sexual Harassment

1. Tangible Employment or Educational Action Harassment (often called **Quid Pro Quo**)

“Quid pro quo” is a phrase that implies an exchange of goods or services, in which one transfer is contingent upon the other. Think of it as “something for something” : *“If you do this for me, I will do that for you.”* This type of harassment happens when a student believes that their academic grades or opportunities, educational benefits, living environment, employment, or participation in a College activity is conditioned upon submission to or rejection of unwelcome sexual advances or requests for sexual favors.

Example: A student believes that she must put up with sexual comments and requests in order to receive the grade she deserves in a course.

2. **Hostile Environment** Harassment

A hostile environment based on sex exists when harassment is sufficiently serious that it effectively denies/limits a student’s ability to participate in or benefit from the College’s programs, services, opportunities, or activities. A hostile environment can be created by anyone involved in a College program or activity (i.e., administrators, faculty members, students, and even campus guests). Although repeated incidents increase the likelihood that harassment has created a hostile environment, a single serious incident, such as a sexual assault, even if isolated, can be sufficient.

Example: Someone repeatedly makes sexually suggestive comments about a student.

3. **Sexual Assault, Dating or Domestic Violence, and Stalking**

All four of these categories are prohibited at Martin Methodist and by Federal law. refers to acts perpetrated against a person’s will where consent is not obtained or the person is incapable of giving consent. Conduct

directed at a person that would cause a reasonable person to fear for his or her safety/the safety of others or suffer substantial emotional distress falls under the category of stalking, and is prohibited by Martin Methodist.

All people can experience sexual violence, regardless of gender or sexual orientation. Most often, the person responsible for sexual misconduct is someone the person

Examples of behaviors that include physical contact:

- Rape
- Sexual Assault
- Sexual Battery
- Unwanted Touching
- Dating or Domestic Violence

Examples of behaviors that may not include physical contact:

- Threats
- Intimidation
- Stalking
- Peeping

knows, like a friend, significant other, or fellow student.

If you are a survivor of sexual harassment, you have no reason to be embarrassed, ashamed, or worried that you will not be believed by the College. The back of this packet has more information on resources for you.

Consent

Affirmative Consent

Affirmative consent means positive, unambiguous, and voluntary agreement to engage in specific sexual activity throughout a sexual encounter. Consent must be an informed decision, freely given made through mutually understandable words or actions that indicate a willingness to participate in mutually agreed upon sexual activity.

- Remember that there is no requirement that a person express non-consent or that they resist a sexual advance or request. Someone might not consent to sexual activity even though they do not say “no” or physically resist. Think yes means yes instead of *no means no*.
- Remember that consent to some sexual acts does not constitute consent to others, nor does past consent to a given act constitute present or future consent. Consent must be ongoing throughout a sexual encounter and can be revoked by any participant at any time. Just because it was okay to do before does not make it okay to do again.

Examples of lack of consent:

- *No* (even when it sounds indecisive or insincere)
- *I don't really know.*
- *Maybe?*
- Without more, ambiguous responses such as *uh-huh* or *mm-hmm*
- Moving away

The College recognizes that there are a wide variety of sexual interactions, that there is no single way to communicate consent, and that context matters. At all times, each party is free to choose where, when, and how they participate in sexual activity.

The Role Intoxication Plays

There is a spectrum of intoxication. If someone is physically incapacitated by drinking or drug use, that person cannot consent to sexual activity. If it is unclear how intoxicated your partner is and you feel conflicted, remember that communication is very important. Keep these things in mind:

- When a person is a recipient of sexual advances but is highly intoxicated, (s)he is unable to consent to any sexual conduct. **Alcohol invalidates consent.**
- If the person seeking consent/making the sexual advances is intoxicated, (s)he had a decreased ability to discern the capacity of the other party to give consent. The inability to perceive capacity does not excuse the behavior of the advancing party. **Being drunk is not an excuse.**

Yeah, we know it sounds awkward.

Life, relationships, and sex aren't like the movies. Consent can be accurately gauged only through direct communication about the decision to engage in sexual activity. Presumptions based upon contextual factors (such as clothing, alcohol consumption, or dancing) are not as evidence for consent. Although consent does not need to be verbal, verbal communication is the most reliable form of asking for and gauging consent. Talking with sexual partners about desires and limits may seem awkward, but it serves as the basis for positive sexual experiences shaped by mutual willingness and respect.

Consent cannot be given by an individual who is asleep, unconscious, or mentally or physically incapacitated, either through the effect of drugs or alcohol or for any other reason. Engaging in sexual activity with a person whom you know—or reasonably should know—to be incapacitated constitutes sexual misconduct. Consent cannot be obtained by threat, coercion, or force. Agreement under such circumstances does not constitute consent.

Sexual Coercion

Using pressure, force, or alcohol/drugs to have sexual contact with someone is coercion and is sexual misconduct.

Some examples of sexual coercion:

- You feel pressure from your date/partner/friend
Sex is how you can prove you love me.
Everyone is doing it.
- Someone buys you gifts or does you favors to make you feel like you owe them sex.
- There are times you don't want to have sex but feel like you can't say no.
But we've done this before.
- You had sex without protection because your partner refused.
- Someone uses force (like threats, intimidation, or physical violence) to get you to have sex.

What we mean when we say sex

When we say sex, we are using the broad definitions. Oral sex is sex. Penetrative sex is sex. Digital sex is sex.

Sexual Exploitation

Sexual exploitation occurs when an individual takes non-consensual or abusive sexual advantage of another person.

Some examples of sexual exploitation:

- Secretly watching someone change clothing
- Taking nude photos without permission
- Knowingly exposing someone to an STD or STI

Stalking

Stalking is a willful course of conduct involving repeated or continuing harassment of another individual that would cause a reasonable person to suffer substantial emotional distress, i.e. feeling frightened, intimidated, threatened, fearful for safety.

Some examples of behavior that, when combined or extreme, may constitute stalking:

- Knowing your schedule
- Showing up at places you frequent
- Sending unwanted mail, email, texts, pictures, social media messages
- Sending unwanted gifts
- Using others to frequently check on you and report back
- Impersonating you on social media

Dating and Domestic Violence

Dating and domestic violence occur when there is violence between two people who are dating, have dated, are married, were married, have children together, or are related.

Some examples of dating or domestic violence:

- Physical abuse
- Sexual abuse
- Emotional abuse, including threats, constant monitoring, humiliation, intimidation, isolation, stalking
- Any actions used for the purpose of gaining power or control over the other person

Taking Action

What You Should Know about Us:

- We will strongly take into account the wishes of the Complainant as much as possible when determining how to proceed after a complaint is brought to us.
- We will investigate Title IX complaints in prompt, fair, and impartial manner.
- We will take steps to prevent the recurrence of any harassment or retaliation directed towards the Complainant and others.
- Both parties can present witnesses and evidence.
- Both parties will be notified of the outcome of an investigation.
- Martin Methodist can only intervene in situations that (a) happen in the United States, and (b) where we have what is called “reasonable control over the respondent,” which means that the person accused of committing violence must be a College student, employee, contracted-personnel, etc. If you’re unsure if a person falls under our jurisdiction, just ask us!

At Martin Methodist, we know that sometimes terms like “victim” don’t feel quite right to some of our students who have experienced sexual violence. In all of our procedures, we use the term **complainant** when we are talking about the person who brings a complaint forward. We use the term **respondent** when we are talking about the person accused of committing violence.

Title IX Complaint vs. Criminal Investigations

A campus Title IX investigation is different from a law enforcement investigation. We do not call the police unless you ask us to do so. (The exception for this is if the complainant is a minor.) If you want to pursue a criminal or a civil complaint, the Title IX Coordinator can help you do so. We encourage all Complainants to report to the police, but we will never pressure you to do so.

Our Title IX investigations are based on the **Preponderance of Evidence** standard. This means that the burden of proof is met when we find that there is a greater than 50% chance that the claim is true. (In comparison, criminal investigations are based on the “Clear and Convincing Evidence” or “Proof Beyond a Reasonable Doubt” standard.)

Without a criminal complaint, the College cannot restrict a person beyond our means. For instance, we can place a contact ban to prevent a person from contacting a Complainant again, but we cannot issue a restraining order.

Reporting Options

The most important thing to us is that a student who has experienced sexual misconduct is getting the support that (s)he needs and wants. If a student wants to talk about what happened but does not want to create a report to the College, the student has two on campus resources, both of whom are not required to report any information about an incident to the Title IX Coordinator and will not do so without written permission :

- College Counselor: **Desiree Stone**, ALC (dstone@martinmethodist.edu)
- College Chaplain: **Laura K. McMasters** (lkirkpatrick@martinmethodist.edu)

If the student wants the College to know what they have experienced, they should reach out to the Title IX Coordinator. The Title IX Coordinator will help the student create a report.

- Title IX Coordinator: **Sarah Catherine Richardson** (scrichardson@martinmethodist.edu)

What happens if I create a report to the College?

If you let the College know what has happened, the first thing you do is to request supportive measures from the College.

Regardless of whether or not you want supportive measures, you have several options after creating a report:

1. Your report will remain on file with the Title IX Coordinator, and you can choose not pursue any resolution process.
2. You can request informal resolution. (*See below: Informal Resolution*)
3. You can request an investigation based on your report to seek a resolution process within the College. (*See Investigation*)
4. The Title IX Coordinator can help you file a police report. (A student can choose to file a police report and pursue any of the above options.)

Informal Resolution

With the voluntary written consent of both parties, informal resolution may be attempted if requested. Before the College attempts any informal resolution, both parties will receive written notice explaining the allegations, the requirements of the informal resolution process, and any consequences resulting from participating in the informal resolution process (i.e. that the records that will be maintained or could be shared). Some informal resolution outcomes may include a mediation session, intervention by the College to inform the person that his/her conduct is/was offensive and must stop, or other resolutions as needed. Informal resolutions will never be allowed when an employee allegedly sexually harasses a student.

Investigation

When a student makes a report to the Title IX Coordinator, the following things will happen:

1. Evaluate Need for Investigation

Not every single situation of sexual harassment or discrimination falls under Title IX, although most of them do. The Title IX Coordinator will review all the information provided, evaluate our Federal obligations, consider what the complainant hopes will happen, and weigh all of that information against our duty to provide safe, educational access. If there is not sufficient jurisdiction or evidence for an investigation, the Title IX Coordinator will let the complainant know in a detailed manner. (Complaints can appeal this decision!)

2. Assign an Investigator

The Title IX Coordinator very rarely investigates cases. Instead, a trained investigator from our campus will conduct the fair, speedy, and impartial investigation.

3. Investigation

The assigned investigator will meet with every party involved, including the complainant, the respondent, and any relevant witnesses that either party asks the investigator to interview. Anyone involved can bring evidence for the investigator; in fact, we cannot encourage you enough to preserve and turn over any evidence that you may have!

4. Investigation Report

Once the investigator has completed all interviews and meetings, they will write an investigation report. Both the complainant and the respondent will be invited to come in and read the report, as well as offer any written comments they would like to add for the investigator to consider. Both parties can also review all relevant evidence. (No reports or evidence will be allowed to be copied, photographed, or viewed outside the Title IX office.)

5. Hearing

The Title IX Coordinator will give the report to a 3-person panel. The panel consists of 2 members of our trained Title IX Council (impartial faculty and staff members of the College) and 1 Decision Maker (based on the status of the respondent).

The panel will conduct a live hearing, during which both the complainant and the respondent will be invited to make a statement. The panel may ask questions of the party. After the panel has asked questions, the opposing party's advisor may ask relevant questions and follow-up questions. Every question will be evaluated in real time

Advisors

Both the complainant and the respondent are welcome to have an advisor present at any meeting or interview in this process! An advisor can be any person that you choose. If you do not have an advisor and would like one, just let the Title IX Coordinator know.

Advisors can review any materials (evidence, reports) that you can, but cannot make copies or view those materials outside the Title IX office.

During preliminary meetings and interviews, advisors cannot speak or participate, except to ask for a break or offer encouragement to you. They are there for your emotional support only!

During hearings, your advisor cannot speak or participate on your behalf (i.e. answer questions for you), but your advisor can ask questions and follow-up questions of the other party and of any witness. You will not be able to be physically present during this portion, but can watch from a secure feed.

by the Decision Maker to make sure that the question is relevant and appropriate. For example, questions regarding a student's sexual preferences, identity, or history will almost never be tolerated.

The panel may also ask to see the interviewed witnesses, as well as the investigator.

We will never allow the complainant and the respondent to be in the same room at the same time. Both parties have the right to view the live hearing, which we will do via a secure video conference. We also record or transcribe the entirety of every hearing, which will be available for review in the Title IX office.

6. Determination

The panel will meet in private to discuss the facts, but ultimately the decision is up to the Decision Maker. This person will carefully weigh the facts, based on the Preponderance of Evidence standard (see page 3). The College assumes the responsibility for collecting all evidence, and the respondent is presumed innocent at the start of College proceedings. Ultimately, the Decision Maker will issue a determination for every Title IX allegation and say whether the respondent is presumed responsible or not responsible, based on the available information, for the alleged conduct.

The College will never force any person to participate in any part of this process, including the hearing and questioning. However, if a person refuses to participate in live questioning during a hearing, that person's evidence cannot be considered in the final determination. That being said, a person's refusal to participate cannot impact the determination either.

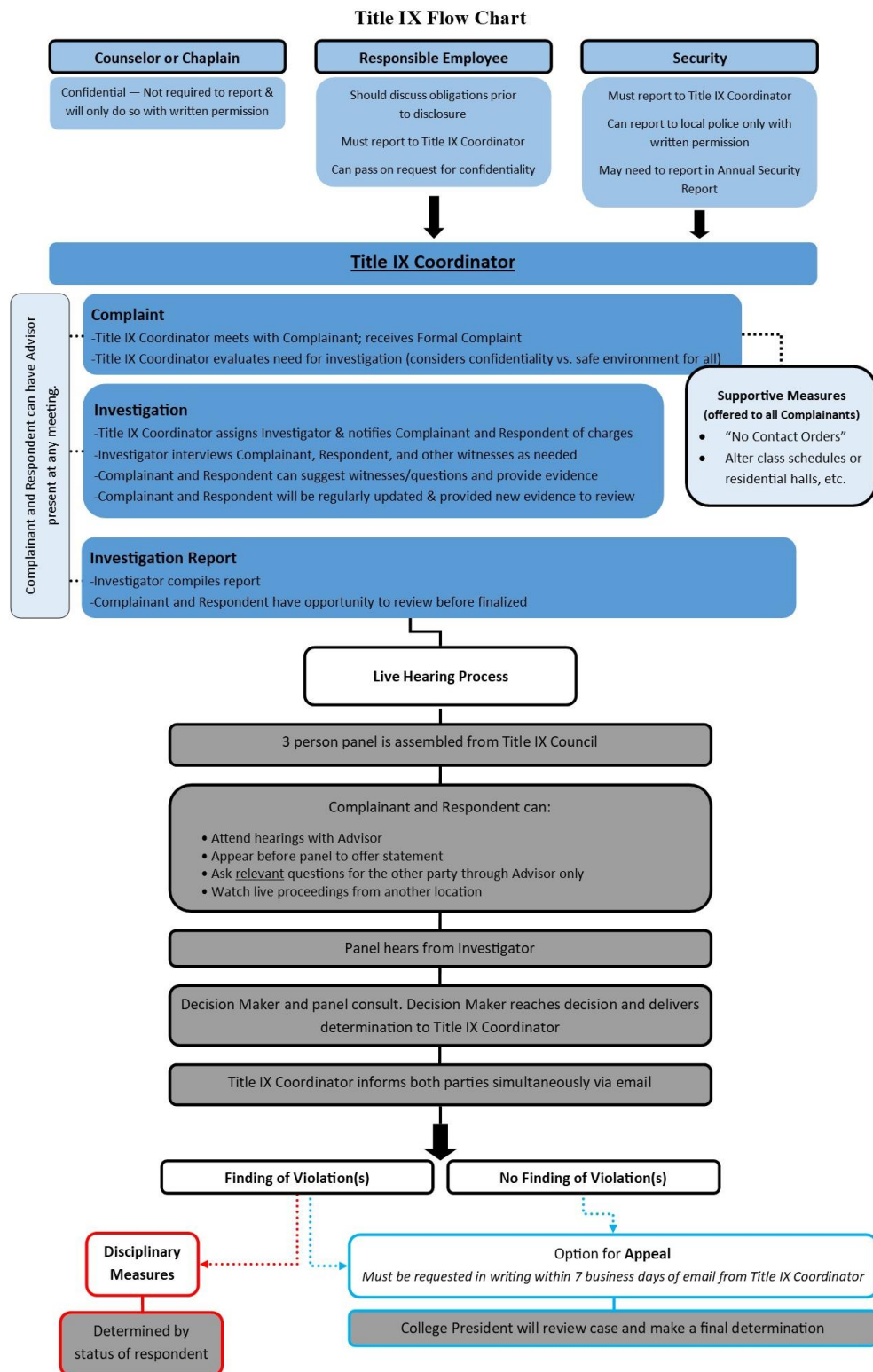
If the Decision Maker's determination is that the respondent is presumed responsible for the alleged conduct, the respondent will be referred to the appropriate person on campus for sanctions (i.e. a student respondent will go to the Vice President for Student Affairs, whereas a faculty member would go to the Vice President for Academic Affairs).

7. Appeal

If either party believes that one or more of the conditions below are met, they can write an appeal within 5 business days to the President.

1. A procedural irregularity affected the outcome of the matter;
2. New evidence was not reasonably available at the time that could affect the outcome of the matter;
3. Evidence that Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias that affected the outcome of the matter; or
4. Additional grounds as provided by the appealing party to all parties.

Quick View of Entire Process



Support for Survivors

You will be reminded often that you are never alone.

We can connect you with the resources that you need to assist in your healing.

If you are the survivor of sexual violence, you can fully expect support to meet your needs. Here are some of the ways that the Title IX Coordinator and Martin Methodist College can help:

- Provide more information about campus and community resources
- Make referrals as needed
- Go to the hospital and/or law enforcement with you
- Help you file a report
- Assist you in getting on-campus supportive measures, such as no-contact orders, housing relocation, class schedule adjustments
- Be an empathetic listener
- Help with academic concerns
- Assist you in preparing for investigation and meetings
- Provide you with an advisor if you don't have one
- Meet with you on a regular basis to follow up
- Help you keep track of details
- Assure you that any violence you experienced was not your fault

Long-Term Effects of Violence

- Abuse of drugs/alcohol
- Anger
- Anxiety or panic attacks
- Changes in how much/little you sleep
- Crying, or inability to cry
- Denial
- Depression
- Embarrassment or shame
- Feeling dirty, ruined
- Feeling like no one understands
- Feeling unloved or unlovable
- Feelings of being alone
- Flashbacks
- Guilt or self-blame
- Loss of trust
- Low energy
- Nightmares
- Self-isolation
- Sensitivity to touch or affection
- Sudden shortness of breath
- Suicidal thoughts
- Withdrawal from friends or joyful activities

Supporting a Friend

If your friend has experienced sexual violence, make sure (s)he is safe.

Listen. Establish yourself as a safe, non-judgmental person who will let your friend lead their own recovery process.

Be patient. Healing takes time, so continue to offer your support. Don't try to rationalize what happened or make excuses for the offender.

Provide options to your friend and let them decide what they want to do. Do not avoid your friend or avoid the subject—this often reinforces feelings of isolation, shame, and fear.

Be trauma-informed. Educate yourself about sexual violence and the trauma associated with

*I believe
you.*


*This was not
your fault.*

*I love
you.*

*I'm so sorry that
you experienced
this. I am here
for you.*

*Do you want me to
help you make an
appointment? Would
it be good for you if I
went with you?*

it. Know about available support resources and help your friend get access to them. If your friend isn't interested, however, don't force the issue. Just let them know that you're ready to help if they want it. You can also contact these resources for your own support! Don't forget to get help for yourself; having a friend who has experienced sexual violence can be scary and confusing. Our resources want to help you process as well.



I am not going to leave you. I am going to take care of myself, so you don't need to worry that your pain will be too much for me.

Do you want to talk about it right now?

Thank you for trusting me enough to tell me.

Intervene as a Bystander

Every campus has a population of bystanders who, unfortunately, support sexual violence. They may not mean to, but by not intervening when they see something happen, not reporting offensive actions, or dismissing certain behaviors, they are essentially sending a message to perpetrators that their actions are okay.

Proactive Bystander Strategies

In order to be a proactive bystander who helps prevent sexual violence, you can:

- Treat all people with respect
- Speak up when you hear comments that blame, dismiss, or attempt to discredit survivors
- Encourage friends to trust their instincts to stay safe
- Refuse to tolerate sexist jokes and comments
- Look out for friends at parties and bars
- Create a non-confrontational distraction when you see something happening and you want to intervene
- Educate yourself and your friends
- Use campus resources, and share your usage as you are comfortable to destigmatize
- Attend trainings and awareness events

Reactive Bystander Strategies

In order to be a reactive bystander who positively intervenes in instances of sexual violence, you can:

- Call Campus Security immediately at 931-309-7502.
- Create a distraction (i.e. interrupt to ask for the time, say you needed to ask the person about a class, etc.)
- Get help
- Ask someone in a potentially dangerous situation if (s)he is okay and/or if they want to go home
- Make sure people get home safely, either by taking them yourself or calling Campus Security to do so
- Intervene if you hear a conversation that indicates someone is targeting another person
- Separate someone who is too intoxicated from a potential perpetrator
- Say or do what your instincts tell you to do to prevent the situation from escalating

Sexual Violence Myths & Facts

Myth: Survivors provoke a sexual assault when dressing provocatively or acting in a promiscuous manner. (Often referred to as “asking for it.”)

Fact: Forcing someone to engage in non-consensual sexual activity is sexual assault, regardless of the way that person dresses or acts.

Myth: Most sexual assaults are committed by strangers.

Fact: Most sexual assaults and rapes are committed by someone the survivor knows. A study of sexual victimization of college women showed that about 90% knew the person that victimized them.

Myth: It’s not sexual assault if you/we were drunk or high.

Fact: Being under the influence of alcohol or drugs is not an invitation for sexual activity. Drunk or high people do not cause others to assault them; others choose to take advantage of the situation because they are in a vulnerable position. People under the influence of alcohol or drugs cannot consent to sexual activity.

If you were under the influence of alcohol or drugs when violated, you are not at fault. You should not be afraid to report the incident out of a concern that you might be disciplined for violating College rules. That’s what our **amnesty** policy is for!

Resources

On Campus—

<u>MMC Counseling</u>	MMC Clinic 931-424-7338
<u>MMC Clinic</u>	MMC Clinic 931-424-7338
<u>Campus Security</u>	Justice Center – 2 nd Floor 931-309-7502 <i>Emergencies: 911</i>
<u>Title IX Coordinator</u>	Sarah Catherine Richardson Student Life House - 2 nd Floor scrichardson@martinmethodist.edu 931-424-4073

Local Resources—

Pulaski Police Department –

911 for emergencies

1-931-363-3505 for non-emergencies and/or inquiries about medical treatment from a *Sexual Assault Nurse Examiner* (SANE)

1-800-356-6767 for the domestic violence hotline

Center of Hope

Columbia, TN 38402

<http://centerofhopetn.org/get-help/>

931-381-8580

The Shelter

Lawrenceburg, TN 38464

theshellter@TheShelterLBurg.org

800-762-4115

Center for Women's Health

Lawrenceburg, TN 38464

931-381-3030

Giles County Outreach Center

Pulaski, TN 38478

931-424-8883

Tennessee Sexual Assault Legal Clinic

<http://tncoalition.org/>

615-386-9406; 1-800-289-9018

National Sexual Assault Hotline

<https://www.rainn.org/>

1-800-656-HOPE (4673)

National Domestic Violence Hotline

<https://www.thehotline.org/help/>

1-800-799-SAFE (7233)

Online Resources—

- <http://tncoalition.org/> - State Coalition against Rape
- <http://tncoalition.org/> - State Coalition against Domestic Violence
- <http://www.thehotline.org/> - Website for LGBTQ survivors of sexual or domestic violence and minority women survivors of sexual or domestic violence
- <https://1in6.org/> - Website for male survivors
- <http://www.rainn.org> - Rape, Abuse and Incest National Network
- <https://www.justice.gov/ovw/sexual-assault> - Department of Justice
- <http://www2.ed.gov/about/offices/list/ocr/index.html> - Department of Education, Office of Civil Rights

about this first.

What's your favorite safe word? **Yes!** I'm totally into that.

Does this feel good? **No.** I don't like that, but I can do....

I don't like that, but I can do....

No. I don't want to. If you're into it I could....

May I... **...kiss you?**

What turns you on? **Do you like this?**

I like my ears kissed but not my neck. **Do you like it when I... ?**

What positions do you like? I liked that last time; right now I'm not in the mood.

I think it's hot when...

Do you have any trigger points? **If I change my mind, we'll stop.**

Know the difference between consent and assault.

ASK FIRST

CONSENT IS HOT, ASSAULT IS NOT

ON CAMPUS

GET CONFIDENTIAL SUPPORT



College Counseling
Desiree Stone, ALC
Martin Methodist Clinic
dstone@martinmethodist.edu
931-424-7338



College Chaplain
Laura K. McMasters
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REPORT TO THE COLLEGE



Title IX Coordinator
Sarah Catherine Richardson
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Martin Methodist College's Title IX Policy can be viewed in its entirety at <https://www.martinmethodist.edu/academics/registrars-office/title-ix-information>.